



The Great Lorenzo



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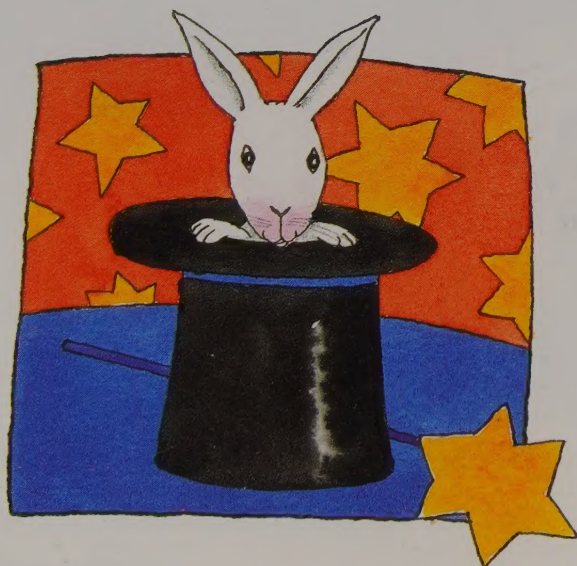
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The Great Lorenzo

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All of Sam's friends were on holiday.
There was no one to play with and
Sam was bored.
'Who can I play with?' he asked his mum.

'Play with Jack,' said his mum.
'No!' said Sam. 'He's too little.'
'Play with Lizzie,' said his mum.
'No!' said Sam. 'She's too bossy.'
He didn't want to play with Lizzie or Jack.







Sam went outside.
He looked in the pond and
saw two frogs.



Lizzie came out.
'Play with me,' she said.



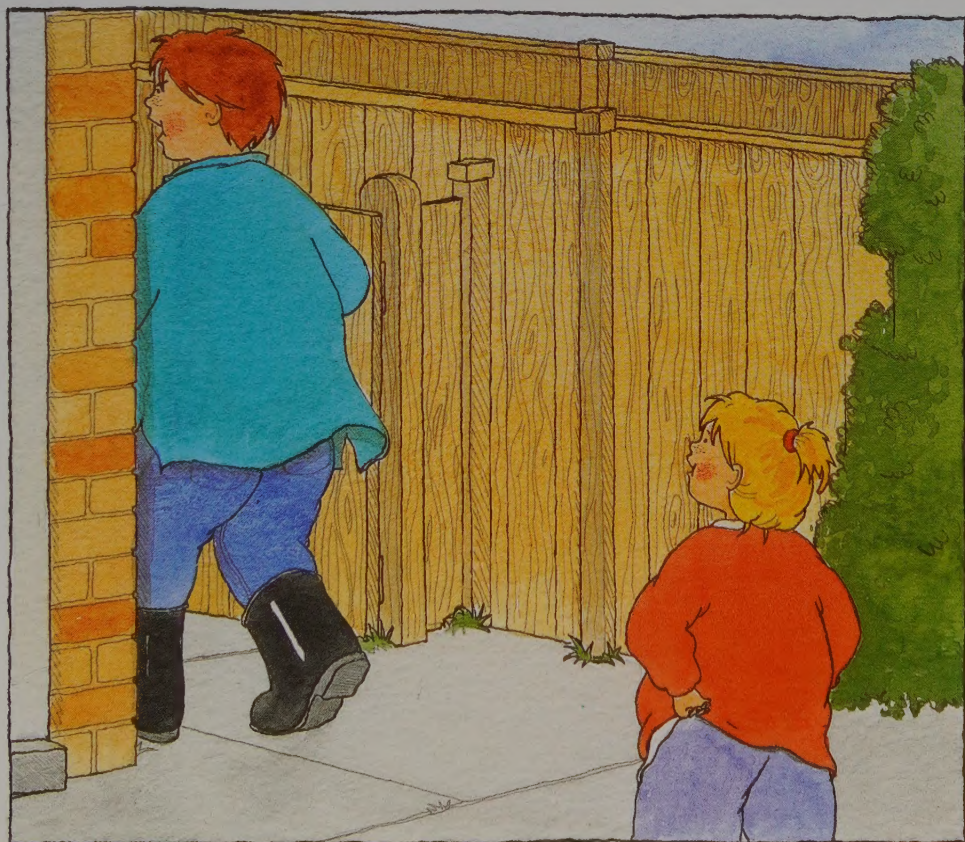
'No!' said Sam. 'I'm going to climb the tree in Mulberry Green.'

'I want to come,' said Lizzie.

'No!' said Sam. 'You're too little to come.'

'I want to come!' cried Lizzie.

But Sam said, 'No!' and he went out of the garden.





Sam climbed the tree.

From the top, he could see all the houses in
Mulberry Green – and he could see a big van.

It was outside the empty house.

Someone **new** was moving in!



Sam climbed down from the tree and
went to look.

He saw two men with a big box.

On the box, were the words,

THE GREAT LORENZO.

‘Who’s The Great Lorenzo?’ asked Sam.





Then someone said, 'I am.' Sam jumped. He turned round and saw a man in a big hat. 'Wow!' he said. 'You look just like a magician!' 'I am a magician. I am The Great Lorenzo,' said the man.

'Are you going to live here?' asked Sam. 'Yes, I am,' said The Great Lorenzo.



Suddenly, someone said, "So am I!"

And Sam jumped again. "A boy jumped out of a box."



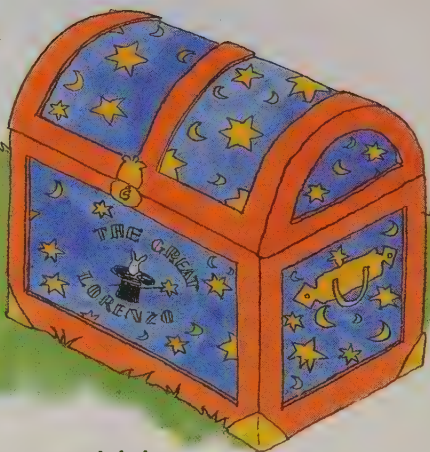
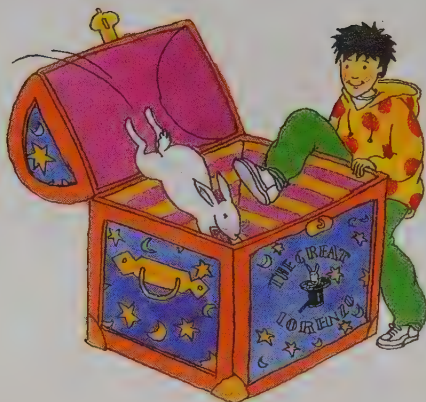
'This is my son, Carlo,' said Lorenzo.
Lorenzo and Carlo bowed.
Sam bowed too.





‘Are you really a magician?’ asked Sam.
The Great Lorenzo laughed and
took off his hat.
He waved his magic wand and
a rabbit jumped out!

The rabbit jumped
into the big box –
and so did Carlo.



Then The Great Lorenzo waved his
magic wand again and he shouted,
'Izzie Whizzie! Open the box!'

Sam opened the box and looked inside.
Carlo had disappeared and
so had the rabbit.
‘Oh no!’ said Sam. ‘They’ve disappeared.’

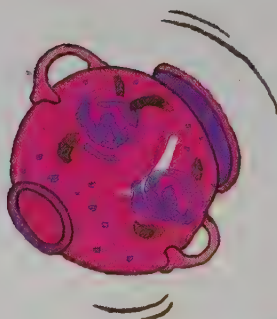




‘Don’t worry,’ said The Great Lorenzo.
He waved his magic wand again,
and shouted, ‘Izzie Whizzie!’
Carlo jumped out of the box and
so did the rabbit.
‘Wow!’ said Sam.

Suddenly, one of the men shouted,
'Look out!' and Sam turned round.
'Oh no!' said Carlo and Lorenzo.
The man had dropped a big pot.





Sam jumped and
caught it.
'Well caught!' shouted
The Great Lorenzo.



Suddenly, some flowers
popped up from the top
of the pot.

'Well done!' said Carlo.

'You can do magic too, Sam!'



Sam bowed.

Then someone clapped.

'Sam can do magic,' said a little voice.

'Sam can do magic.'

Sam turned round.

'Oh no!' he said. 'Not you, Lizzie!

How did you get here?'

Lizzie cried.

'Come on,' said Sam. 'I must take you home, or Mum will go mad.'



Mum came running up.
Lizzie cried and cried.
'I want a magic trick,' she said.
'I want a magic trick, Sam!'
'No!' said Sam.



'No!' said Mum.
'Yes!' said Lizzie, 'Yes! Yes! Yes!'

Suddenly, Sam had
an idea.

He whispered to
his mum, and . . .



he whispered to
The Great Lorenzo.





Then he cried, 'Izzie Whizzie! Home for Lizzie!'
The Great Lorenzo waved his arms –
and Lizzie disappeared.
'Where's Lizzie?' asked Sam.

'There she is!' said Carlo.
And there was Lizzie.
She had turned into a giant.
'Izzie Whizzie! A giant called Lizzie!' said Sam.
'Sam can do magic,' said the giant called Lizzie.
And the giant went home with Mum.



Guided Reading Notes The Great Lorenzo

Genre

Stories about fantasy worlds.

Words

123 pp. 3-8

152 pp. 9-12

Two new characters are introduced in this story. There are several themes to discuss: older brothers not wanting to play with younger siblings, being bored, and moving house. The text gives the opportunity to link narrative with playscripts.

Focus on

- (T) Preparing and retelling a story using dialogue and narrative from the text.
- (S) Using past tense for narration.
- (W) Learning the prefix 'dis' to indicate the negative.

Before reading

Ask the children to look through the book and predict what is happening in the story.

Suggestions for during reading

The children read the text independently in silence. You may wish to take some running records.

After reading

Ask the children if they were right in their predictions and discuss story themes. Use page 3 to teach past and present tense were/are was/is. Use the word 'disappeared' page 15 to teach the prefix 'dis'. Can the children suggest some other 'dis' words?

Turn to page 4 and ask the children what is happening. Then ask two children to role play Mum and Sam. Can the children notice the difference between the text form and the role play? You could do the same on pages 7, 20 & 21. You may wish to use the playscript version of the story in your next guided reading session with this group.

Titles you may want to use next

A text at a similar level: Big Bad Bill (Pattern & Rhyme Stage 6)

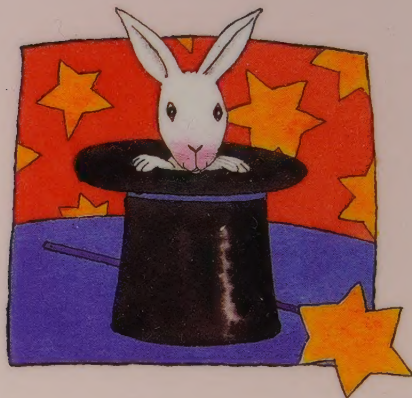
An easier text: The Great Lorenzo (playscript) (Plays Stage 6)

A harder text: Putting on a Magic Show (Non Fiction Stage 7)



The Great Lorenzo

All of Sam's friends were
on holiday and he was lonely.
Find out what happened.



Stage 6

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